



2012 Summary Report

Name **Molly Hamilton**

Year **5**

Teacher **Laura Stephen**

Room **4**

Attendance **97%**

Record of Learning Explanation

This report is intended to provide you and your child with:

1. Information about Key Competencies,
2. An overview of their learning and achievement in relation to the National Standards,
3. A summary of work in other curriculum areas.

Key Competencies

Managing Self

Molly is responsible with her belongings. She always brings the correct PE gear to school. Molly wears her school uniform with pride.

Participating and Contributing

Molly is always keen to participate in class and at break time.

Relating to Others

Molly has a wide group of friends who she relates well with. She struggles to make connections with older children at the school, but is a good role model to the younger pupils.

Thinking Creatively and Critically

Molly always puts a great deal of effort into her school work. She has excellent thinking strategies, so that even if she does not know the answer, she is often able to deduce it.

Core Curriculum

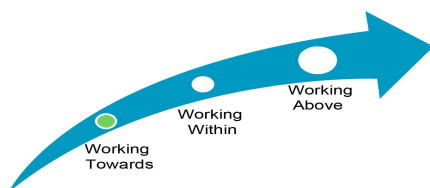
Reading

Effort



National Standards Judgement

Achievement Result



Year	After 2 Years	After 3 Years	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9
Level	1P - 1A	2B	2P - 2A	3B	3P - 3A	4B	4P - 4A	>4A
Your Child			▲					

Comment

Molly is just behind where she should be achieving for her age. Molly puts a great deal of effort into reading, but she still struggles with comprehension. When she reads to you, check she understands what she is reading. Ask for synonyms of the words she is reading.

Next Steps

Molly will need to continue to work on both her fluency and her comprehension in order to get to reading expectations in Year 6 next year. She needs to regularly be reading a wide range of fiction and non-fiction texts, and be able to discuss and ask questions about what she has read.

Writing	Effort	
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National Standards Judgement	Achievement Result																											
	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Year</th> <th>After 2 Years</th> <th>After 3 Years</th> <th>Year 4</th> <th>Year 5</th> <th>Year 6</th> <th>Year 7</th> <th>Year 8</th> <th>Year 9</th> </tr> </thead> <tbody> <tr> <td>Level</td> <td>1P - 1A</td> <td>2B</td> <td>2P - 2A</td> <td>3B</td> <td>3P - 3A</td> <td>4B</td> <td>4P - 4A</td> <td>>4A</td> </tr> <tr> <td>Your Child</td> <td></td> <td></td> <td></td> <td style="color: green;">▲</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Year	After 2 Years	After 3 Years	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Level	1P - 1A	2B	2P - 2A	3B	3P - 3A	4B	4P - 4A	>4A	Your Child				▲				
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Comment	Next Steps
Molly has some great ideas for her writing. She uses well constructed sentences and a broad vocabulary to enhance these ideas. She does need to work on the organisation and structure of her work so that the reader is able to easily follow her thoughts.	Molly needs to begin using different writing features such as direct speech and paragraphs to enhance her writing.

Mathematics	Effort	
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Comment	Next Steps
Molly is working above the appropriate level for her age. She has sound knowledge of basic facts and place value. She has good addition and subtraction strategies and she has developed better multiplication and division strategies. She has a good grasp of measurement, fractions and geometry. She is developing good problem solving strategies.	She can practise mental strategies to help her solve problems quicker and more effectively. She could work on decimals by doing some practical measuring activities.

Other Curriculum

The Arts	Effort	
Molly has thrived in our growing arts modules this year. She particularly enjoyed our movement module, which brought out her co-operative interpersonal skills.		
Health and Physical Education	Effort	
Molly is a talented runner, achieving 2nd place at our school athletics 800m race. This year Molly struggled with our small balls module, but this could easily be improved with practice.		
Learning Languages and Te Reo	Effort	
Molly studied Māori in Terms 1 & 2, and Spanish in the second half of the year. Molly has a good grasp of everyday Māori words, but showed little interest in Spanish.		
Science	Effort	
Molly is particularly strong in science, having astute observation and investigation skills to enable her to find new information and test ideas. However, she needs to develop her questioning skills.		
Social Studies	Effort	
This year Molly has been exploring the variety of ways groups use and view the land, specifically natural resources related to soil.		
Technology	Effort	
Molly enjoys using all technology equipment and is becoming confident and proficient with a number of computer programs, which is enhancing her learning.		